Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Paragraph Unity 1

**DIRECTIONS:** The bold, underlined, and italicized sentence below is the **CONTROLLING IDEA—**topic sentence, thesis sentence, or framing sentence. Write **S** next to numbered sentences that support the **CONTROLLING IDEAS.** Write **N** next to sentences that do not support it.

* ***Some people feel that the Electoral College system of electing a President has major drawbacks.***

1. Presidential campaigns cost a great deal of money. \_\_\_

2. Although today some campaign funding comes out of tax dollars, the danger of accepting illegal contribution remains.\_\_\_

3. Perhaps the biggest problem with the electoral system is the possibility of electing a president who has not received the largest popular vote. \_\_\_

4. The electoral system also gives too much importance to states with large populations.\_\_\_

5. However, those who want to change the electoral system have not drawn enough support to do so. \_\_\_

* ***His first experience as a varsity debater was an interesting event.***

1. Meeting debaters from other schools convinced him of the essential need for speaking ability. ­­\_\_\_

2. To him, the competition, where no prize money or payment was involved, seemed pure and clean. \_\_\_

3. Selecting impartial judges for debates is difficult. \_\_\_

4. In an attempt to share his experiences, he wrote an article about the event for his school paper.\_\_\_

5. Most debaters want to become celebrities. \_\_\_